

# Challenge by Choice?

*Social Pedagogy in Practice: Why, What and How?*



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# Why?

## GIRFEC

'The approach helps practitioners focus on what makes a positive difference for children and young people - and how they can act to deliver these improvements'

## MARK SMITH

"At a time when there is a major political drive for different services and professions to work more effectively together, social pedagogues might provide the conceptual 'glue' that can bring different professionals together. In a child care and youth justice context, this aspect of the work may be particularly apposite within The Scottish Government's Getting It Right For Every Child (GIRFEC) (2005) and Preventing Offending by Young People – A Framework for Action (2008) agenda."



### Why does Social Pedagogy make sense at Kibble?

Why do we do what we do?  
What do we know about what we do?  
How do we do what we do?

#### Social Pedagogy at Kibble helps us to look at:

- Relational based work
- Being active and interactive with the young people
- Reflective practice
- Effective and collaborative working

Social Pedagogy links together our existing strength based training giving us an opportunity to challenge ourselves and develop further.

### What is Social Pedagogy?

Social Pedagogy is a holistic way of working with children and young people in a range of different settings. It:

- Draws on related disciplines such as education, sociology, psychology and philosophy
- Encompasses all elements of living and learning developing learning opportunities that are imbedded in day to day activities
- Recognises importance of positive relationships for well-being and growth

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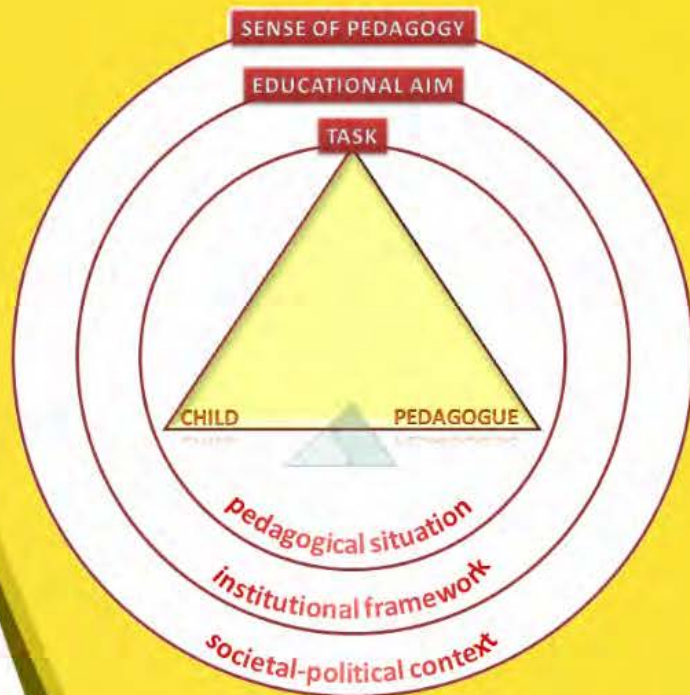
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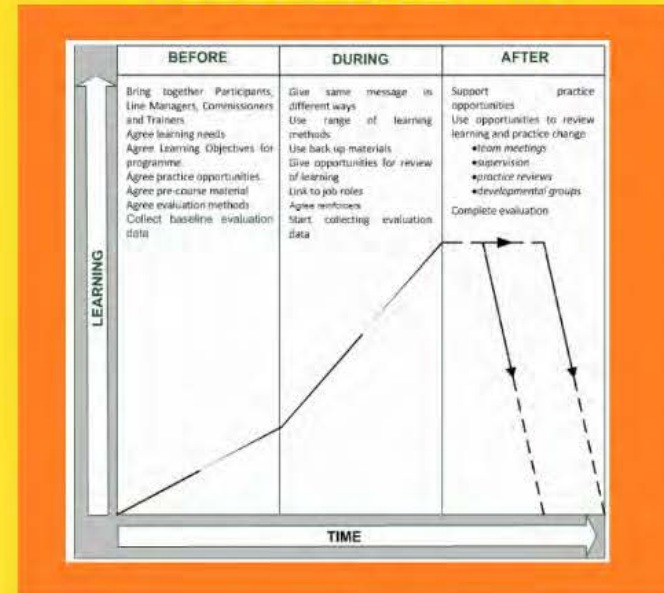
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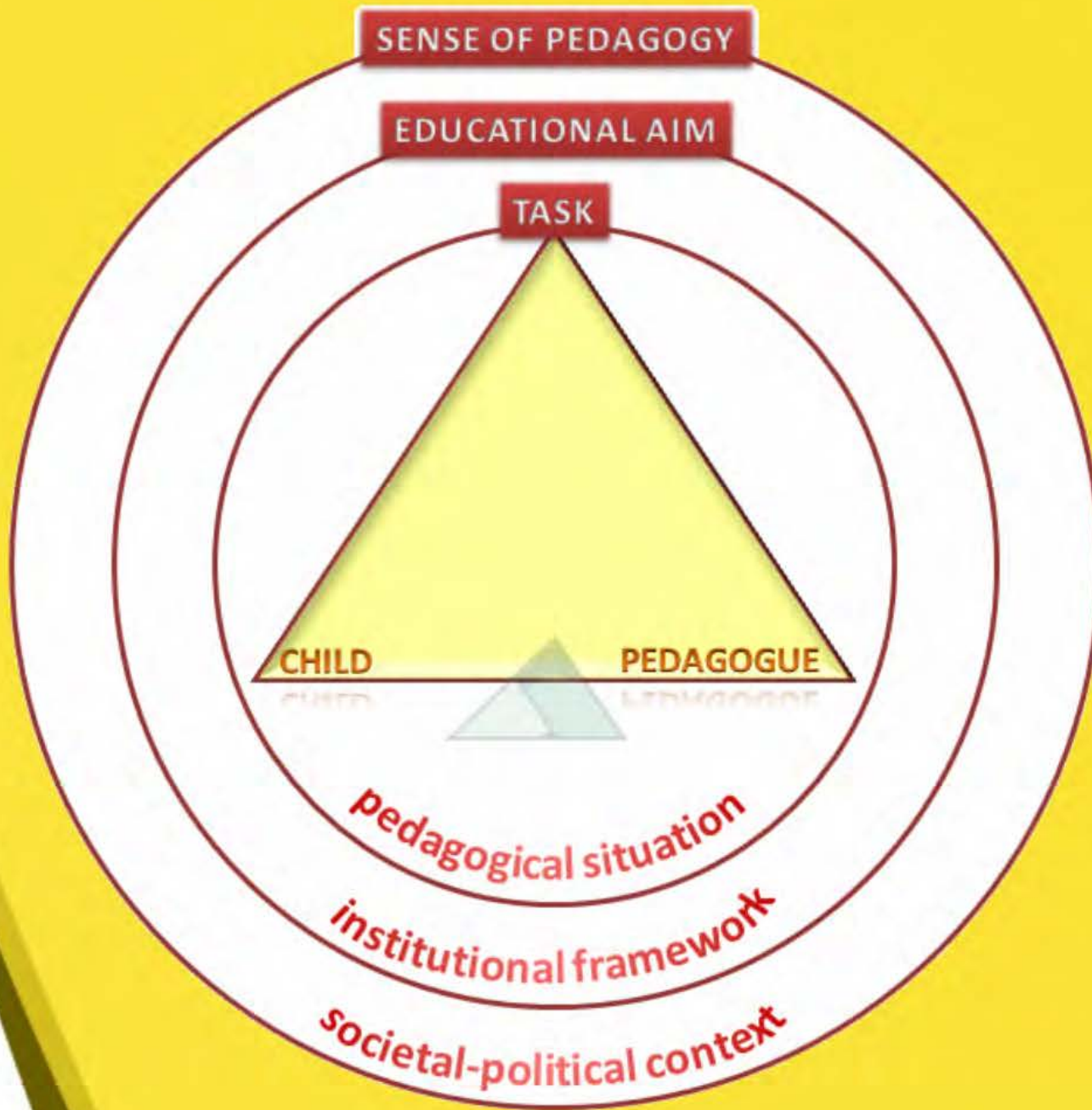
# McRae & Skinner 2011

## Strategic Change



Matrix of Activity Needed for Effective Transfer of Learning into Practice

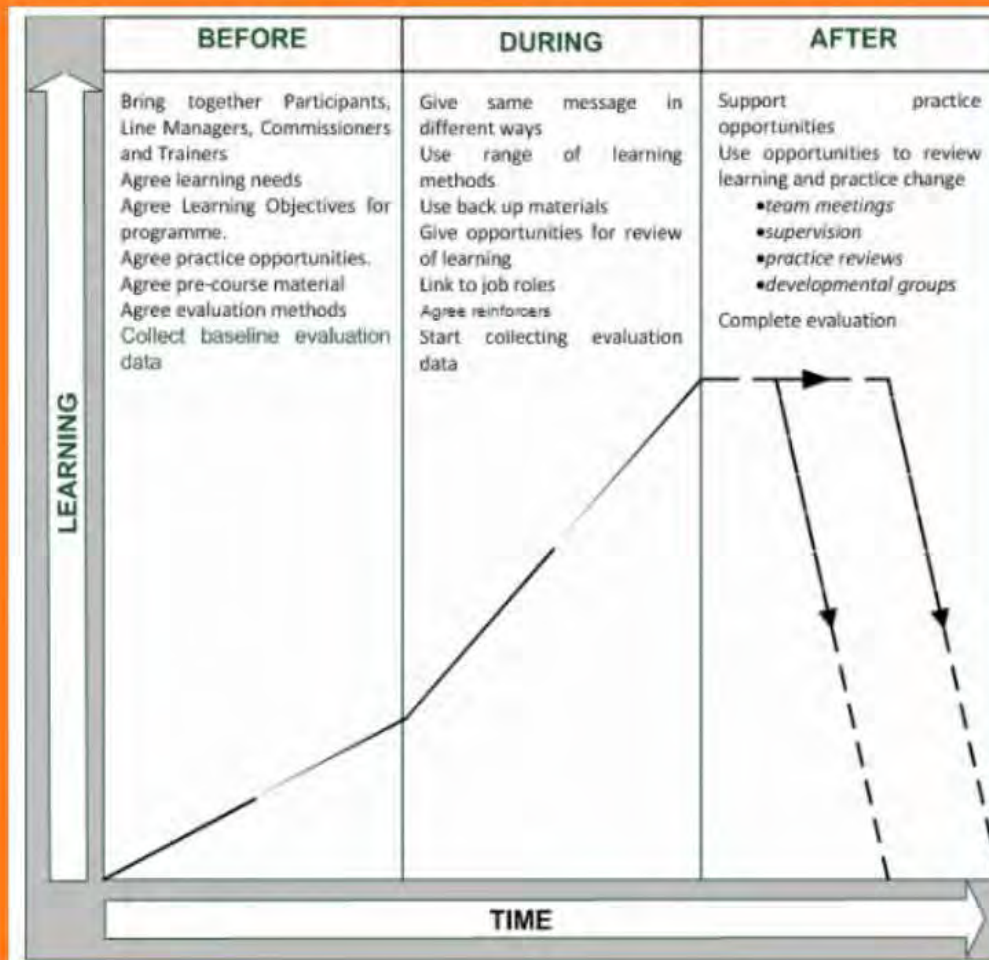


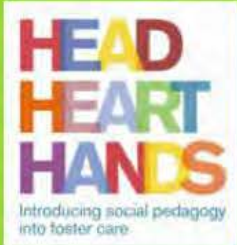




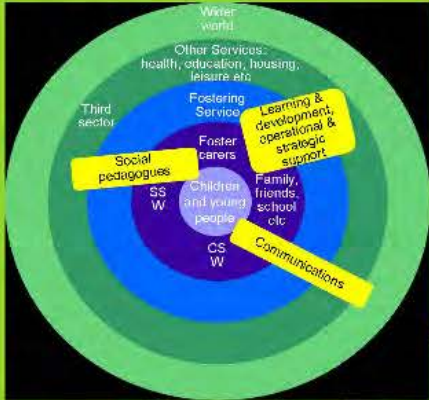
# McRae & Skinner 2011

## Matrix of Activity Needed for Effective Transfer of Learning into Practice





Working in partnership across the demonstration sites



Working in partnership across the Head, Heart, Hands Advisory Group



Working in partnership across the Head, Heart, Hands programme

The Head, Heart, Hands programme is led by the Fostering Network with delivery partners Jacaranda Development, Professor Pat Petrie and ThemPra Social Pedagogy.

**The Social Pedagogy Consortium**

Jacaranda Development | Professor Pat Petrie | ThemPra Social Pedagogy

**Demonstration sites**

aberlour | Capstone Foster Care | EDINBURGH+ | Hackney | QUINCY | Staffordshire County Council | SURREY

**Evaluation partners**

Loughborough University | ncas (National Care Standards)

# Working in partnership across the Head, Heart, Hands programme

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## The Social Pedagogy Consortium



Professor Pat Petrie



## Demonstration sites



## Evaluation partners



# Working in partnership across the Head, Heart, Hands Advisory Group

Here are just a few of  
the organisations  
working in partnership  
on the Advisory Group



social care  
institute for excellence



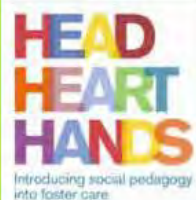
Esmée  
Fairbairn  
FOUNDATION



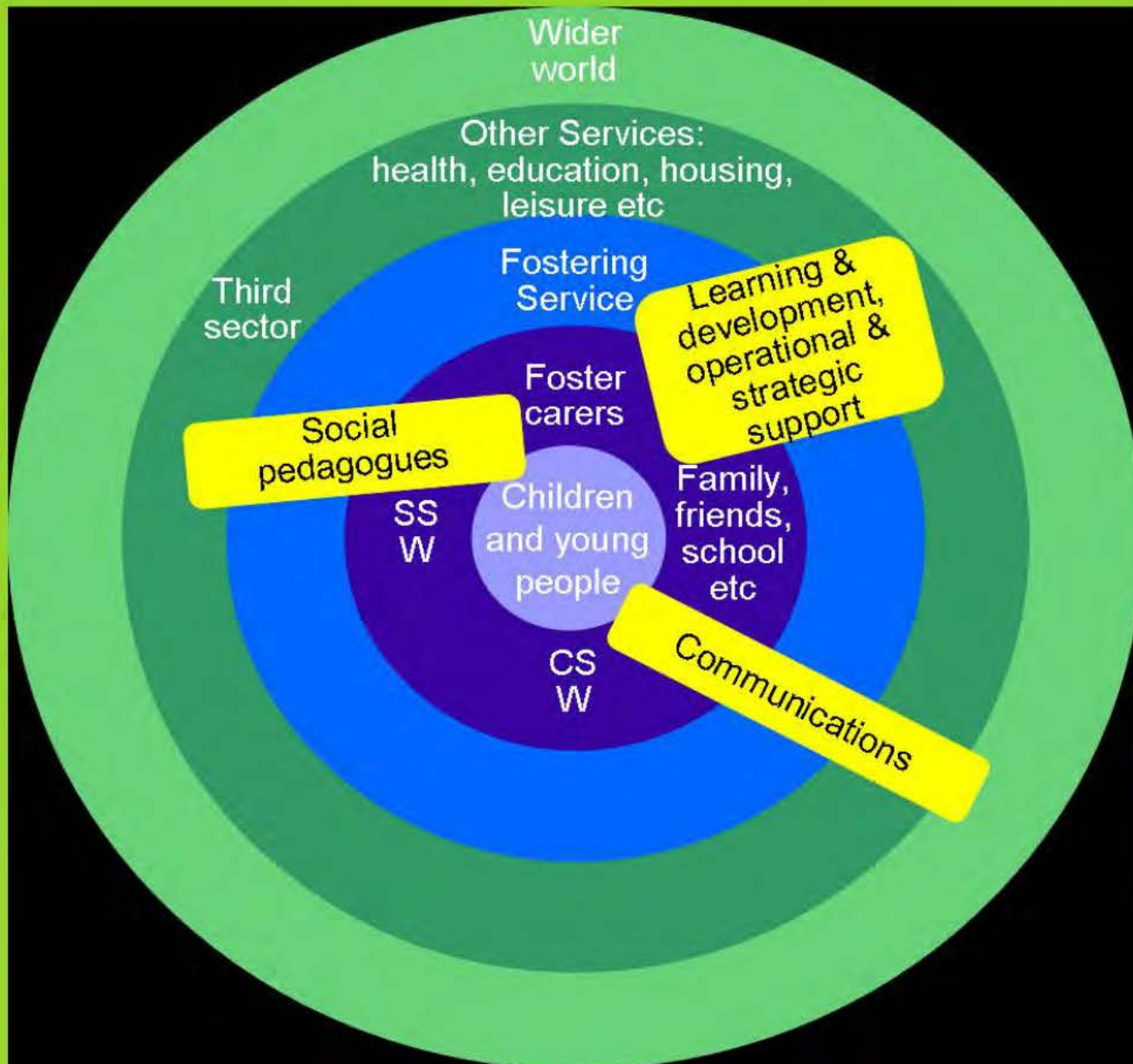
Department for  
**Education**

**COMIC  
RELIEF**

**Children in Scotland**  
every child - every childhood



# Working in partnership across the demonstration sites



# What ?

## Training of Trainers / Qualification

### Rewards

- Cross cultural richness
- Knowledge base
- Structure / meaning making behind activities etc
- Skills transfer
- Raised the status and impetus to embed in practice

### Challenges

- Training implementation
- Developing in Scottish context
- Letting go
- Training and delivery styles
- Timetables
- Practicalities
- Coming into an organisational structure

# Chall



# How

## How?

### Challenge by Choice

- All levels of the organisation involved
- Research into practice
- Workshops

*Outcomes for young people -  
can SP impact upon outcomes?*

'Kibble Journey'  
'Challenge the sacred cows'  
'Think outside the box'  
'Reflect on my practice regularly'  
'Enjoy and appreciate my current practice'

'I'm now more confident going into meetings and talking about my feelings and having a say in decisions about my life. This will have a great impact on my life in the future. So it wasn't just about doing a play it was life changing experience'.





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## Its not about the play

(Indicators for outcomes)

- We had the right foundation
- We were in charge of it
- We got to meet people like Prince Edward
- We trusted one another
- We made it better by working together
- It meant a lot to us
- We looked forward to each performance
- We got lots of good feedback and praise
- We felt good about ourselves
- We bonded as a group
- We got recognition and publicity in the newspapers
- We made a film and put it on youtube so others could see how good our work is.
- We were proud of what we had achieved

## What do you pledge...?

- Remain committed
- Realise my truth isn't the only truth
- Check my responses before reacting
- Share practice, develop my own
- Push for change
- Thinking outside the box

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# What's Next ?

- Leonardo Mobility Project
  - RIP - Research into Practice
  - SPDN - Social Pedagogy Development Network
- Residential Child Care Workers Degree / Qualification Structure
- Voice of the young people
- Policies, Recruitment process

# Questions

