

# Keeping the Promise Award



# Purpose of the Award

- We know The Promise is well known to Educational Leaders who are already well down their road towards Keeping the Promise however we also know there is still a large number of practitioners in educational settings who are unaware of The Promise and what they can be doing to Keep the Promise!
- We hope that use of this Award programme across all settings and local authorities will support consistency of language messaging and practice and in so doing help to reduce the stigma that is often associated with care experience

# Aims

- To raise awareness and understanding of **The Promise** – to support inclusion and improve outcomes
- To highlight the particular **needs of our care experienced learners** including some of the challenges they face which may impact on their access and engagement in learning
- To highlight our **responsibilities** under The Promise – what we need to do as “good parents” to ensure the best for our care experienced learners
- To support our workforce to consider how they can **contribute** to positive changes both **individually** and **collectively**
- To provide **formal recognition** for individuals and settings who successfully complete this professional learning

# Design Structure

The resources have been designed to be used in any educational settings and to be delivered flexibly.

For example, as:

- Whole establishment training - In-Service or collegiate activity
- Personal professional learning as part of CLPL/PRD/PDR
- Induction Training for new staff or probationers

# Key Principle

This professional learning is for **ALL** staff who have contact with children and young people or who have a responsibility towards children and young people

**CONSISTENCY, CONSISTENCY, CONSISTENCY**

# Structure

The course consists of three parts:

- two professional learning sessions (approximately 1 hour each)
  - National context, local data, and our responsibilities & legal duties
  - Understanding and Supporting Care Experienced Children and Young People
- an E-learning module for all participants to include a summative quiz (to be completed individually)

# Information about the resources

- The two presentations come with complete scripts for every slide so that presenters are using consistent language and giving a consistent message
- The link to the Knowledge check/Quiz is in the Information and Guidance document. Setting should duplicate the quiz and keep their own record of everyone who completes the course

# Where to find the resources

<https://education.gov.scot/resources/keeping-the-promise-award-programme/>

## Education Scotland Website



## Practitioner Resources Tab



Use the search box:

## Keeping the Promise Award

**Education Scotland**  
Foghlam Alba

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Learning in Scotland Curriculum for Excellence Professional Learning Practitioner Resources Inspection and Review Parentzone Scotland

Home > Resources > Keeping the Promise Award Programme

### Keeping the Promise Award Programme

Published 06/10/2023. Last updated 20/10/2023

Knowledge and research

This professional learning has been created to support anyone working with children and young people particularly those who are care experienced.

Although The Promise is now well known, particularly to Service Leaders, and indeed many local authorities have Promise action plans, there is still a significant number of practitioners in educational settings who are unsure of what they can do individually, and collectively, to Keep the Promise. This Award programme has been designed to both raise awareness and support practice at educational setting level.

Delivering this Award programme nationally, in every school and local authority, helps to address one of the key priorities of The Promise - to reduce the stigma that many care experienced people feel by promoting consistency of messaging around The Promise and the use of non-stigmatising language.

This professional learning will:

- raise awareness and understanding of The Promise (the commitment made by the Scottish Government to improving the experiences and outcomes for Scotland's care experienced children and young people), and our responsibilities as corporate parents
- help practitioners understand the needs of children and young people and what we can do to support them

This professional learning was originally developed by North Lanarkshire Council in response to The Promise. The West Partnership Promise Working Group, Education Scotland, and CELCIS have since updated the original resources to create an accessible professional learning resource for all Local Authorities.

**What is this?**  
Professional learning to support practitioners in developing their awareness and understanding of The Promise.

**Who is this for?**  
Everyone who works with children and young people.

**Related content**

- [Summary information relating to Corporate Parenting](#)
- [Looked after by the local authority](#)
- [Getting it right for every child](#)



# Outcomes at 3 levels

1. Participants receive a professional learning **I Promise Award** on completion of the course
2. Educational settings receive a professional learning **We Promise Award** when:
  - **all staff** have participated in or viewed the two presentations: and
  - a minimum of **70% of staff** have successfully completed the e-learning module
3. Educational settings receive a **Keeping the Promise Award** when they can demonstrate they are making a positive difference to care experienced children and young people in terms of their learning experiences or their educational outcomes (linked to the Promise In Education Framework)

**I PROMISE**

KEEPING THE PROMISE AWARD



A Collaborative Commitment to Supporting Improvement in the West Partnership



**KEEPING THE PROMISE AWARD**

**WE PROMISE**

KEEPING THE PROMISE AWARD



**WE PROMISE SCHOOL AWARD 2023-24**

*Together, The West Partnership, Education Scotland and \_\_\_\_\_ recognise this establishment's achievement and commitment to professional learning and sharing the message of The Promise.*

SCHOOL:

LOCAL AUTHORITY:



A Collaborative Commitment to Supporting Improvement in the West Partnership



**Keeping the Promise Award**



# Early adopters: progress so far

- Clackmannanshire
- Argyll and Bute
- Aberdeen City
- Inverclyde
- South Ayrshire
- North Alliance

# Feedback so far ... Benarty Primary School

Class Teacher and KTPA Programme Lead: Marianne Sankey

“I like it because I feel like I belong to something important”

“As a group we can talk and help each other to solve our problems”

“I am always safe and feel supported and encouraged”

“I get to be a kid with no worries or expectations like when we went to Muddy Boots farm and I played on go karts and talked to the donkey's and chickens”

“I have learned to talk more openly and tell people my problems as I feel we are all in the same situation”

“I loved the dog training because I have never been able to have a pet of my own”

“I can choose to have Miss M with me for support when the court child advocate comes to school to see me”

“I am so proud that I have learned strategies to control my anger”

“It is really important because it is safe to try new things and talk about how I am feeling”

“Miss S and Miss M read my feelings and know when I need to talk, need a hug or be left alone”

“It feels really good to be included”

“The group makes me feel more comfortable because I don't live with my mum or dad”

“When I was nervous about new activities, the adults helped me feel confident”

# Feedback so far ... Clackmannanshire Council

Virtual Head Teacher: Forbes Maginnis

“Staff thought it was fab - really enjoyed it”

“Training was emotional and enjoyable - it’s great to have something to really enjoy during an INSET”

“Our staff at CSSS enjoyed so much they are keen to support further training in the authority - the HT is looking at making the PTs Promise Champions”

A massive thank you again for today's session we are all inspired and ready to go!

# Feedback so far ... Northern Alliance

Workstream Lead Equality Investments : Michelle Skellern

## What will you take away from today ?

My commitment to the promise through my work in school

I need to feed back to SLT meeting this week and get it on the improvement plan for next year

An enthusiasm to discuss this training with my pastoral colleagues with a view to signing our school up and adding it to our implementation plan.

I need to share with our Care Experienced Teacher so she can do the training.

sense of energy and connectedness around engaging more with the promise and what it means.

Language is important. Changing the phrase and words we used.

How informative the resources are and it will greatly help me understand and deliver this. Also how important the use of language is and it's ok if I get it wrong, as I am learning! Thank you.

To look at resources.

# Summary

- The Award will be officially launched at some point
- All of the resources are **freely** available via the Education Scotland website and via the PLL website as a Professional Learning Activity
- We will also be providing supporting resources such as exemplars of implementation models and guidance via the platforms noted above
- We are really hoping this Award programme will be used by every educational setting in every Local Authority (in this situation coverage is king!!)

# Adapting the Award for other Services

- Although created for the education workforce with a little adaptation this professional learning could also be used in other children's services settings

Examples of work already being developed or tested include:

- Moray – Social Work
- Aberdeen City – Youth Services and Family Learning
- North Lanarkshire – Health Promotion Team

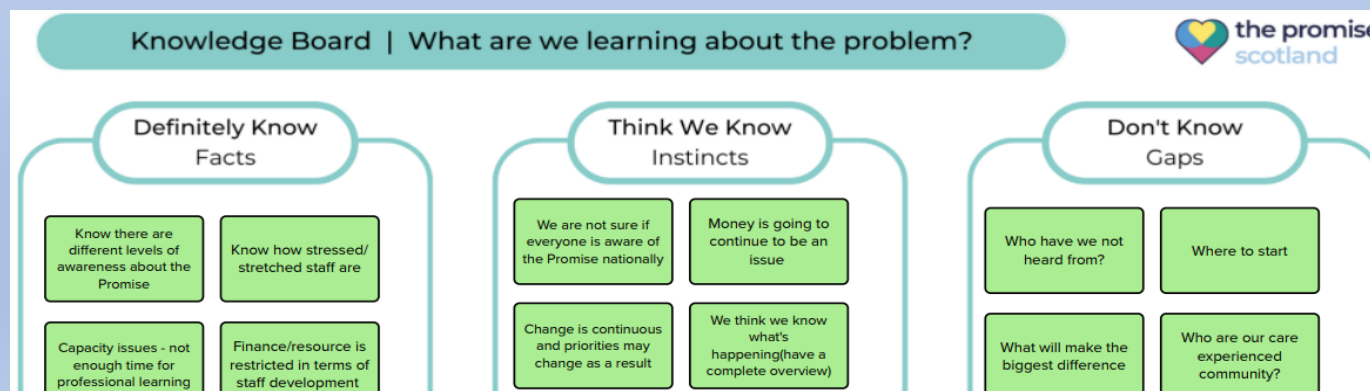


# SW and Family Learning Collaboration

Ongoing work in Dumfries and Galloway being supported by:  
The Promise Scotland - Fiona Robertson  
Education Scotland – Susan, Beverly & Janine

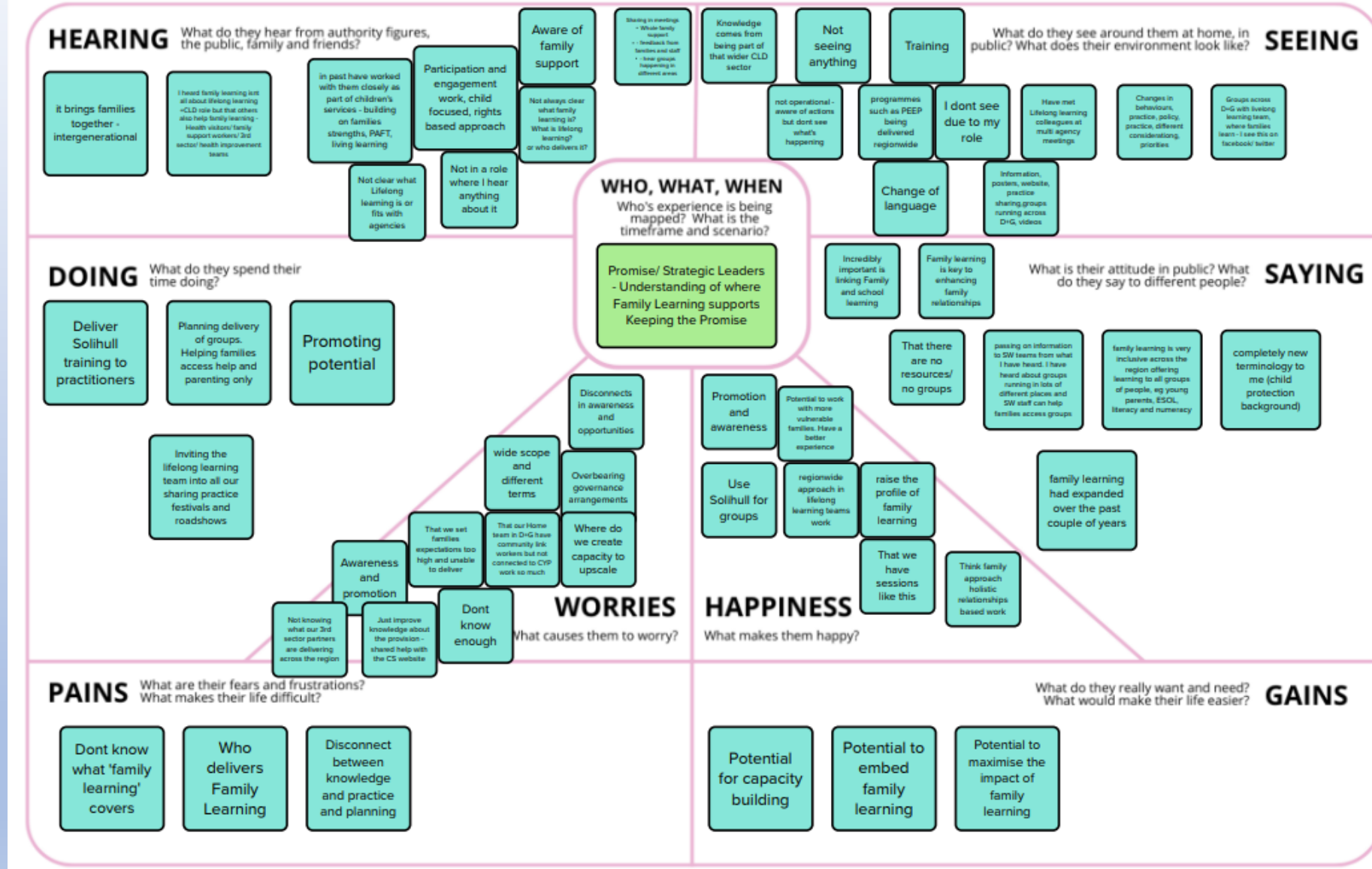
Some interesting tools they are using...

Knowledge Board  
Empathy Map



# Empathy Map

## Empathy Map | What matters to people and what do they need?



How do we know if we are  
Keeping the Promise in Education?

# Promise in Education Outcomes: Purpose

- Work is in development stages with partners exploring a range of potential measurable outcomes
- Provide a mechanism for measuring progress made in response to The Promise in the context of education
- Support the improvement of educational outcomes of care experienced children and young people
- Encourage partnership working in order to Keep The Promise
- Encourage the focus on prevention and early intervention
- Identify and showcase developing/good practice
- Embed cultural conditions and practices required to ensure meaningful change happens throughout the life span of The Promise (2030) and beyond.



# Cohesion



## Theme 1: Rights and Equalities



### Theme 4: Inclusion

The UN Convention on  
the Rights of the Child  
[Bill](#)

Getting it Right for  
Every Child  
([GIRFEC](#))

The Morgan review:  
Additional Support for  
Learning [action plan](#)

Scottish Attainment  
Challenge [2022-23 –  
2025-26](#)

National Improvement  
Framework and  
[Improvement Plan](#)

Corporate Parenting  
[responsibilities](#) and  
[Trauma Informed practice](#)

### Theme 2: Relationships



## Theme 3: Wellbeing and Care



# What the data tells us



Care experienced children and young people



All Children and young people



Care experienced children and young people



All Children and young people

The attendance rate of young people as a percentage.

88%



92%

The % of young people who left school with no qualifications at SCQF 3 or higher

12%



2%

78

The no. cases of exclusion per 1,000 pupils



12

46%

The % of young people who left school with 1 or more Qualification at SCQF level 5.



86%

32%

The percentage of young people who left school in S4 or earlier.



12%

16%

The % of young people who left school with 1 or more qualification at SCQF level 6.



61%

85%

The % of young people in a positive initial destination.



96%

3%

The % of young people who left school with 1 or more qualification at SCQF level 7.



22%

70%

The % of young people in a sustained positive destination.



94%

# Potential Outcomes Based on Data

## Outcome

**Attendance**: Increase the attendance of care experienced children and young people.

**Exclusions**: Reduce the exclusion case rate for care experienced children.

**Attainment**: Increase the number of care experienced children and young people achieving a SCQF level 6 qualification (or better) to ensure care experienced children and young people have the level of qualifications required to progress to FE/HE.

**Positive leaver destinations**: Increase the number of care experienced children and young people entering a positive destination upon leaving school.

# Potential Outcomes Based on Data

## Outcome

**Staying on rates:** Increase the number of care experienced children and young people continuing on to, and remaining in, S5 within the next 3 years.

**Attainment:** At a local level, reduce the gap in attainment in literacy and numeracy between care experienced children and all children in P1, P4, P7 and S3.

**Engagement:** Maintain the engagement of care experienced learners and ensure they are making progress in learning between S3 and leaving school in S4, S5 and S6.

**Sustaining positive leaver destinations:** Increase the number of care experienced children and young people sustaining their post school destination.



# Questions to consider:

- Are you already planning to use, or are using, the Award in your local authority? If so, how are you rolling it out? If not, how could it be incorporated into your future planning? Discuss!
- What other children's services could you work with to further promote the award? How would you consider doing this?
- What will be your next steps on return to your local authorities or settings?