

CELCIS – Education Forum 1st February 2024

These notes were taken during facilitated breakout room discussions and are based on participant feedback. Due to the nature of the conversations, some information within these notes covers topics which are wider than the original questions posed. Some details have been changed or adapted to provide additional context and ensure participants' privacy.

The questions being discussed in the four breakout rooms were:

- Are you already planning to use, or are using, the Keeping the Promise Award in your local authority? If so, how are you rolling it out? If not, how could it be incorporated into your future planning?
Discuss!
- What other children's services could you work with to further promote the award? How would you consider doing this?
- What will be your next steps on return to your local authorities or settings?

Feedback from breakout rooms:

- The resource is helpful for awareness raising and in linking with other Education Scotland resources.
- Adaptable resource that can be shared with other steering groups, boards or committees to share with own sectors.
- Linking to impact – what is happening/being felt on the ground? E.g. exclusions/ language. Some data readily available, looking to gather 'soft data.' Could this resource help with that?
- Welcome tool to help raise awareness and support staff due to flexible approach and accessibility.
- Potential for the renewed focus on family learning to be a catalyst for use in other services.
- Plan to explore opportunities to share with senior leaders.
- This will support continuous change – learning the preferred and non stigmatising language.
- Consistency through the award programme. Importance of the same message and same language.
- Flexibility and accessibility will support delivery/participation.
- (Service) Keen to get involved in using it. Will do some thinking about how we can adapt it for our 3,000 volunteers.
- Importance of translating the learning from it into actions.
- (School) keen to also explore how this could be used - potential to collaborate with other schools.
- One example of using this in Early years settings (hopefully including partner nurseries) embarking on this following presentations being delivered during inset days.
- Interest in using and adapting the empathy maps.
- Real interest in using this in individual settings and adapting where appropriate.
- (Service) developing a whole school approach – promoting communities to be care aware.
- Use of supervision - impact on attendance and wellbeing? Potential opportunity to consider research.
- Measures that would be useful in demonstrating sectors are Keeping The Promise.

- Opportunities to reflect on practice and understand language.
- Future proofing the workforce that is still to come through - how do you start rolling out this learning as part of their journey?
- Consider opportunities to embed in early learning - i.e. through apprenticeships, colleges, etc.
- (Service) - some projects that this would be relevant to. Improving outcomes for children and supporting education staff.
- Teaching in FE and still working in Residential Childcare - first time I have heard of this award - will talk to employers and learners about this.
- Importance of supporting practitioners to undertake this.
- Promise info/awareness should be embedded into initial teacher training, SW induction, Fire, Police, health services etc.....
- Themes: accessible, will help with consistency (language), adapting it across sectors.
- Easy to implement. A couple of presentations.
- Could be a way of addressing 'territorial injustice'
- There may be a gap in social work training on understanding and knowledge of The Promise. (varies across universities)
- Could we join up in terms of themed pop-up sessions across the country to raise awareness of the resource?
- (Service) plan to engage with the award in next team meeting.
- Check out 'powtoons' free cartoon animations are short and easy to make. Have a bigger impact.
- Have a staggered approach. Start with a couple of schools with high numbers of care experienced children and young people. Show case then others will get involved.
- Can we devise a series of these resources on different themes? e.g. use of language?
- How can The Promise Scotland assist in spreading the word about this resource? We have recently revised our new support offer and could host a link on our website.
- When Promise Delivery Partners are meeting with their link local authorities they can spread the word about use of this resource and how great it is!
- Really helpful to have a resource that everyone will use, especially for consistency of language and will be helpful to engage people right across services.
- (Service) - developed comprehensive curriculum pack.
- (Service) - have started to use the award in education. Would like to roll out to HSCP teams. Are there lessons to be learned from other areas who have adapted the award?
- There are areas where social workers and social care workforce are involved in transformational change and doing their best to Keep the Promise.
- (Service) - already looking at language being used in and around education but would be interested in looking into how the award is being used
- Feedback from children has allowed school to shape support to what children need and want.
- How do you go about getting groups of children with care experience together and starting the conversation?

- Different approaches in primary and secondary might be helpful/is working in some settings depending on needs of children and young people.
- Role sits across services - education and social work. Find there are very close links across both agencies. Oversight group that brings senior leaders together is important and helpful in bringing people together.
- (Service) - All new policies e.g. language is reviewed and developed right across children's services rather than education or social work alone.